

## CONFERENCE PROGRAMME

**MONDAY 9 NOVEMBER 2009**  
**3PM-9.00PM**  
**Pre-Registration of Presenters/Participants**  
**Lobby Level**

**TUESDAY 10 NOVEMBER 2009**  
**6.45AM-8.00AM**  
**Registration of Presenters/Participants**  
**Lobby Level**

The ICELT Secretariat will operate from the Merbau room after 8.00am, 10 November.  
The Melaka 1-Melaka 8, Machang, Meranti and Merbau rooms are on level 2.  
Poster presentations will be at Level 2.  
The Phoenix Ballroom is on the ground floor.

### TUESDAY 10 NOVEMBER 2009

Time	Venue	Presentation No./Type	Title	Presenter(s)
8.00 -8.15am	Melaka 1	Paper 1	Iranian EFL Students' Reactions to the Techniques Used for Teaching English Grammar: A Case Study	Mozhgan Azimi
	Melaka 2	Paper 2	Blogging : An ESL Writing Practice a Comparison of Methodology and Results	Foziah Mahmood
	Melaka 4	Paper 3	The Difference between the Performances of Extrovert and Introvert Learners on Task Based Activities	Reza Gholami
	Melaka 5	Paper 4	Mother Tongue Use in Foreign Language Classroom	Amirabbas Ghorbani
	Melaka 6	Paper 5	ESL Teacher and ICT: Teachers' Perception	Chua Pei Lin Melor Md Yunus
	Melaka 7	Paper 6	The Effect of Text Structure Training on Form Four Students' Reading Comprehension of Expository Texts	Faramarz Aziz Malayeri Arshad Abd. Samad
	Melaka 8	Paper 7	Does IELTS Preparation Course Really Work?	Farzad Karimzad Sharifi Homa Rafieyan
	Machang	Paper 8	Critical Thinking and its Contribution to English	Zahra Moayyedi Fard

	Meranti	Paper 9	Teaching and Learning What Questions are we Asking in the Contemporary Children's Literature Classroom?	Fazhuda Abdul Aziz
	Sri Nyonya	Paper 10	Use of Directives for Taking a Stance in Newspaper Editorials across Cultures	Farzana Masroor Ummul Khair Ahmad
8.20 – 8.35am	Melaka 1	Paper 11	A Study of the Effect of Entrance Examination of the Universities (EEOU) on the EFL Teaching Methodology in Iran	Hadi Salehi
	Melaka 2	Paper 12	Intertextuality in Text- Based Discussions	Hamidah Mohd Ismail
	Melaka 4	Paper 13	Tell Me More : Issues And Challenges	Harwati Hashim Melor Md Yunus
	Melaka 5	Paper 14	The Relationship between Working Experience and Need for Instructional Skills	Hoda Rezaeian Narges Nazari
	Melaka 6	Paper 15	The Importance of Sociocultural Competence in IELTS Speaking Preparation Courses	Hesamoddin Shahriari Ahmadi
	Melaka 7	Paper 16	The Importance of Oral and Written Feedback in Academic Writing	Jeremy Ivan Thambirajah
	Melaka 8	Paper 17	The Relationship between Malaysian Tertiary ESL Students' Multiple Intelligence Scores and their Use of Learning Strategies	Karim Hajhashemi Wong Bee Eng
	Machang	Paper 18	Socio-Affective Strategy and Listening Comprehension	Katrin Shamshiri
	Meranti	Paper 19	The Perceptions of Academic Writing Difficulties by Iranian Postgraduate Students in Malaysia	Laleh Khojasteh
	Sri Nyonya	Paper 20	Journals as a Reflective Tool to Promote Students' Writing	Lee Geok Imm Wong Bee Eng
8.40 - 9.10am	Melaka 1	Paper 21	Factors Influencing Reading Comprehension and Fluency among Omani EFL Students	Rahma Al-Mahrooqi
	Melaka 2	Paper 22	Using Songs in Enhancing the Teaching of Grammar	Norwati Roslim Aini Faridah Azizul Mazira Mohd Zain
	Melaka 4	Paper 23	Teaching Vocabulary in Outdoor Language Camps	Abdul Ghani Abu Ahmad Zainuri Loap

			(OLC)	Ahmad Che Ton Mahmud Leela Chakrabarty Amerrudin Abd Manan Khairi Obaid Alzubaidi
	Melaka 5	Paper 24	The English Monolingual Dictionary: Its Use among Second Year Students of College of Science and Technology, UTM International Campus, KL	
	Melaka 6	Paper 25	Reference in Children's Narrative Texts	Benny Lee
	Melaka 7	Paper 26	Che Syarifah or Emily?: To whom do Students Relate Better?	Dzeelfa Zainal Abidin Teresa Rose Gilbert Nyaod
	Melaka 8	Workshop 1	Picture This: Text Flowing out of Photos for Effective Writing	Rathabai Kunchiram@Jennifer
	Machang	Workshop 2	Creating an Effective Lesson Plan	Eric Shea
	Meranti	Workshop 3	Great Writing Class Activities that Save Time Teaching, Not Just Testing, Writing	Guy Clutton
	Sri Nyonya	Paper 27	Politeness in E-Mail Communication between Lecturers and Students	Che An Abdul Ghani
9.15 – 9.45 am	Melaka 1	Paper 28	Exploring International Student Orientation and Attitude towards Learning English in Malaysia	Ayesha Badib Subhatra Guru
	Melaka 2	Paper 29	Teaching with Nothing at all: Lessons for Teaching in an Impoverished Context	Christopher B. Allen
	Melaka 4	Paper 30	Improving the Skill of Interpreting Short Stories among the B.ED TESL Students through the 'Thinking Aloud Protocol'	Cheok Mei Lick Muna Alasri Zainon Noor Mahmud
	Melaka 5	Paper 31	Process Writing Approach to Creative Writing	Devakumar Santhisegaran
	Melaka 6	Paper 32		
	Melaka 7	Paper 33	Teaching English Literature for Taiwanese College Students: The Case of the Feminist Literature/Culture Course	Eva Chen
	Melaka 8	Workshop 1	Picture This: Text Flowing out of Photos for Effective Writing	Rathabai Kunchiram@Jennifer
	Machang	Workshop 2	Creating an Effective Lesson Plan	Eric Shea
	Meranti	Workshop 3	Great Writing Class Activities that Save Time Teaching, Not Just	Guy Clutton

	Sri Nyonya	Paper 34	Testing, Writing Encouraging Interactions in ESL Classroom through Blog Comments	Ezihaslinda Ngah
9.45 – 10.00 am	COFFEE BREAK: LEVEL 2 FOYER			
10.00 – 10.30am	Melaka 1	Paper 35	They All Have Stories to Tell: Helping Learners to Tell their Story	Hitomi Masuhara
	Melaka 2	Paper 36	Raise the Curtains! Let the Readers Theatre Begin!	Sujatha Menon
	Melaka 4	Paper 37	Developing Language Skills through Story Telling	Elizabeth Revathi Kirubakaran Rev.Fr.Vincent Chinnadurai
	Melaka 5	Paper 38	Sentence Building Knowledge and Skills of Malaysian Students	Abdul Halim Ibrahim
	Melaka 6	Paper 39	Developing Teacher Oral Competency Framework: Moving Towards Meaningful Teaching of English in Secondary Schools	Fahainis Mohd. Yusof
	Melaka 7	Paper 40	Literary Style and Teaching of Literature	G.M. Tungesh
	Melaka 8	Paper 41	An Analysis of a Novice English Teacher's Regulative Discourse	Hui Chenri
	Machang	Paper 42	Project for the Improvement of English in Rural Schools: A template for successful teaching in the rural classroom	Chris Frankland
	Meranti	Paper 43	Teacher Journals: Silent 'Freedom Fighters'	Jayati Roy
	Sri Nyonya	Paper 44	'Tom, Dick and Harry', or 'Ali, Ah Kong and Muthu'? Whose idioms in Asian Lingua Franca English?	James McLellan
10.35 – 11.20am	Melaka 1	Plenary 1	Two Paradigms in Second Language Education	N S Prabhu
11.25am – 1.00pm	OPENING CEREMONY			
1.00 -2.00pm	LUNCH: PHOENIX BALLROOM			
2.00 – 2.30pm	Melaka 1	Workshop 4	What Makes a Story Tick?	Alan Maley
	Melaka 2	Paper 45	Barriers to Effective Listening and their Implications to Learning	Jeanneath Velarde
	Melaka 4	Paper 46	Factors Affecting the Views of EFL Teacher Candidates toward Novel Analysis Courses in an English Language Teacher Education Department	Murat Golgeli
	Melaka 5	Paper 47	Exciting New Internet	John Hickok

			Resources and Online Libraries	
	Melaka 6	Paper 48	Using the QAR Strategy in Facilitating Reading Comprehension	Khairul Husna Abdul Kadir
	Melaka 7	Paper 49	Teaching Writing to ESP Students	Le Thi Kieu Van Pham Thi Ngoc Thuy
	Melaka 8	Workshop 5	Encouraging Peer Feedback in the Oral Communication Classroom : How not to be a Simon Cowell	Annyza Tumar
	Machang	Workshop 6	Classroom Management Techniques in the ESL Environment	John Renaud
	Meranti	Workshop 7	Students Just Wanna Have Fun!	Lim Ai Ling
2.35- 3.05pm	Sri Nyonya	Paper 50	Raising the Bar	Louise FitzGerald
	Melaka 1	Workshop 4	What Makes a Story Tick?	Alan Maley
	Melaka 2	Paper 51	Talk-Show Method in ESL Classroom	Vahid Nimehchisalem
	Melaka 4	Paper 52	Continuing Professional Development Needs of English Language Teachers: A Case Study of Three Different Groups of Teachers	Faizah Abd Majid
	Melaka 5	Paper 53	"Sepet" meets "SiTenggang's Homecoming: Critical Literacy in Practice	Manimekalai K.S. Rajan
	Melaka 6	Paper 54	English Language Teaching and Promotion of Academic Ethics	Berrington Ntombela
	Melaka 7	Paper 55	Filling the Vacuum: Opening a Dialogue with Learners	Nomsa Zindela
	Melaka 8	Workshop 5	Encouraging Peer Feedback in the Oral Communication Classroom : How not to be a Simon Cowell	Annyza Tumar
	Machang	Workshop 6	Classroom Management Techniques in the ESL Environment	John Renaud
	Meranti	Workshop 7	Students Just Wanna Have Fun!	Lim Ai Ling
	Sri Nyonya	Paper 56	E-Classroom: Utilizing Educational Freeware and Games in Generating Self-Access Learning in ELT	Nor Fadzleen Saa'don
3.10- 3.40pm	Melaka 1	Workshop 8	Jazz Chants, Music and Movement for Young Learners in the Language Classroom	Carolyn Graham

	Melaka 2	Paper 57	Joy in the Classroom Blogging for Education - Unleashing the Potential of the Humble Blog	Pearl Wong Pei Jun
	Melaka 4	Paper 58	Using Multiple Intelligences in Teaching Literature	Rajeevnath Ramnath
	Melaka 5	Paper 59	The Use of Appropriate Vocabulary to Communicate Successfully Desired Meanings in Interaction among Learners	Soh Or Kan
	Melaka 6	Paper 60	Use of Facebook by University Students and English Language Acquisition: Opportunities and Constraints	Svetlana Osipova
	Melaka 7	Paper 61	'I was Very Engrossed of English. Why?' – Examining the Construct of 'Interest' in Studying English as a Foreign/Second Language	Tan Bee Tin
	Melaka 8	Workshop 9	Joyful English through Realia	Pradip Kumar Mishra Nirmala Devi P Rajoo
	Machang	Workshop 10	Those who can, do ..... TEACH!	David Jenkins
	Meranti	Workshop 11	Whose Learning is it anyway? A Problem Based Learning Approach to Language Learning Materials Development	Freda Mishan
	Sri Nyonya	Paper 62	"The Doors of Perception" in Virginia Woolf's To the Lighthouse	Shivani Sivagurunathan
3.45 – 4.15 pm	Melaka 1	Workshop 8	Jazz Chants, Music and Movement for Young Learners in the Language Classroom	Carolyn Graham
	Melaka 2	Paper 63	Joy in the Classroom I don't Like Songs: I Like Stories	Vishnu PS Rai
	Melaka 4	Paper 64	"Ready!" - Explicit Integration of Soft Skills in the Classroom	Wan Jumani Fauzi
	Melaka 5	Paper 65	Lecturer-Student Interaction: Does it Occur and can it Help Overcome the Problems of Students in English Medium Content Classes?	A. M. M. Navaz
	Melaka 6	Paper 66	What does the Study of Collocation Tell us about	Arunee Nitisuk

	Melaka 7	Paper 67	the Vocabulary of English?	TMJ.Indramohan
	Melaka 8	Workshop 9	ELT System a Benchmark in Language Teaching	Pradip Kumar Mishra
	Machang	Workshop 10	Joyful English through Realia	Nirmala Devi P Rajoo
	Meranti	Workshop 11	Those who can, do ..... TEACH!	David Jenkins
	Sri Nyonya	Paper 68	Whose Learning is it anyway? A Problem Based Learning Approach to Language Learning Materials Development	Freda Mishan
4.20 - 5.10pm	Melaka 1	Plenary 2	Relationship Between EFL Learners' Self-Efficacy and Imposter Phenomenon and their Effects on Learners' Writing Ability	Mortaza Yamini Forough Behbahani Mandanizadeh
5.10 – 5.20pm	TEA BREAK: LEVEL 2 FOYER		Task-Based Language Teaching: Retrospect and Prospect	David Nunan
5.25 – 5.55pm	Melaka 1	Paper 69	Investing in a Balanced Second Language Literacy Program:	Fatimah Hashim
	Melaka 2	Paper 70	Taking a Step Beyond Revolutionising Learning: The Changing Role of Students in a Virtual Learning Environment	Farhana Diana Deris Khairi Izwan Abdullah Fatimah Puteh Tan Hooi Koon Noor Abidah Mohd Omar
	Melaka 4	Paper 71	Peer-Editing Practice in The Writing Classrooms- Benefits and Drawbacks	Ann Rosnida Md. Deni
	Melaka 5	Paper 72	Developing Self-Expression among Young Learners	Zainor Izat Zainal Ang See Peng
	Melaka 6	Paper 73	Investigating Vocabulary Knowledge Size of Primary School Students in Malaysia: What did the Results Reveal?	Ahmad Affendi Shabdin
	Melaka 7	Paper 74	The Use of Process Genre Writing in Expository Writing	Ong Lee Ming
	Melaka 8	Workshop 12	The Literature-Driven English Curriculum	Mary Delfin Pereira
	Machang	Workshop 13	Making the Phonetic Alphabet Relevant in the Classroom and Beyond	Philip Evan Simpson
	Meranti	Workshop 14	Practical and Illuminating Activities to Help You	Christopher B. Allen

	Sri Nyonya	Paper 75	Discover How You Use a Course Book and to do so more Effectively	Ozgur Yildirim
			The Relationship between Turkish EFL Learners' Metacognitive Language Learning Strategy Use and their Perceptions and Behavior Related to Learner Autonomy	
6.00 – 6.30 pm	Melaka 1	Paper 76		Shameem Rafik-Galea
	Melaka 2	Paper 77	EFL Students Attitudes towards English Language Learning in Jordanian Rural Secondary Schools	Naser Jamil Alzaiydiyeen Majdi Abdullah Ahmad AD-Heisat
	Melaka 4	Paper 78	The Use of Display and Referential Questions on Language Learning	Jo-Ann Netto-Shek
	Melaka 5	Paper 79	A Comparison of Individual, Pair and Group Work in Developing Writing Skills	Sara Barzin
	Melaka 6	Paper 80	Use of R.A.F.T.S. Prompt in Rhetorical Context and Writing Traits in Content-Based Language Instruction	Mary G. Alvior
	Melaka 7	Paper 81	Empowering Language Practice via Power Point Technology	Fereidoon Vahdany
	Melaka 8	Workshop 12	The Literature-Driven English Curriculum	Mary Delfin Pereira
	Machang	Workshop 13	Making the Phonetic Alphabet Relevant in the Classroom and Beyond	Philip Evan Simpson
	Meranti	Workshop 14	Practical and Illuminating Activities to Help You Discover How You Use a Course Book and to do so more Effectively	Christopher B. Allen
	Sri Nyonya	Paper 82	To Better English as a Language of Classroom Communication	Jaroslava Ivanová
6.35 – 6.50 pm	Melaka 1	Paper 83	Coming to Terms with Effective ESL Writing	Suzihana Shaharan
	Melaka 2	Paper 84	To Facebook or not to Facebook?!!	Alvin E. Jinguli Mohd. Zulfahmi Ab Salam
	Melaka 4	Paper 85	Web-based Asynchronous Peer Feedback (WAPF) and Learner Autonomy in Writing	Rohaya Abdullah
	Melaka 5	Paper 86	Incorporating Culture into EFL Texts	Nafiseh Salehi Rahim Kaviani
	Melaka 6	Paper 87	A Policy Reversal: What	Wan Irham bin Ishak

			Do Students Feel?	Aliyah Baharuddin Marji
Melaka 7	Paper 88		An Investigation into the Relationship among Self-Efficacy, Self-Esteem, Test Anxiety and Final Achievement of English Literature Students	Maryam Bahmanifard
Melaka 8	Paper 89		Visual Elements within Iran EFL Secondary Coursebooks	Laleh Moghtadi
Machang	Paper 90		Acquisition of English Articles by L1 Arabic Speakers	Mohamed Taha Ali Wong Bee Eng
Meranti	Paper 91		Hear It, Sing It, Move It - The Use of Music and Singing to Teach Articles	Farril Daniel Zainal Nasuha Suhaili
Sri Nyonya	Paper 92		The Drama in the Training Room to See Drama in the English Language Classroom - A Trainer's Perspective	Er Eng Lee
6.55 – 7.10 pm	Melaka 1	Paper 93	Vocabulary Breath and Field-Dependency/Independency Cognitive Style	Nassim Golaghaei
	Melaka 2	Paper 94	The Impact of Instruction in Cognitive and Metacognitive Strategies on the Students' Self-Esteem and Academic Success	Nasrin Shokrpour
	Melaka 4	Paper 95	Oral Communicative Activities in the Saudi Third Year Secondary EFL Textbooks	Zaky Hassan Abu El-Lif Nooreiny Maarof
	Melaka 5	Paper 96	On the Effectiveness of Feedback: Recast Versus Prompt	Somayeh Kazemi Tari
	Melaka 6	Paper 97	Teaching All Aspects of Language	Ramadan Nourya
	Melaka 7	Paper 98	Assessing Speaking	Reza Baghery
	Melaka 8	Paper 99	Iranian EFL Learner's Comprehension of Texts Read by Different Speakers	Samaneh Serraj
	Machang	Paper 100	Attitudinal Differences towards Collaborative Learning among Iranian and Malaysian Students	Seyyed Yasin Yazdi Atieh Farashaiyan
	Meranti	Paper 101	Linking Task-based Language Teaching and Sociocultural Theory	Soheila Tahmasebi
	Sri Nyonya	Paper 102	The Relationship between EFL Learners' Stress and their Reading	Somayeh Peyman

7.15 – 7.30 pm	Melaka 1	Paper 103	Comprehension The Impact of Sociosemiotic Approach on Translation	Tahereh Samenian
	Melaka 2	Paper 104	The Impact of Different Weblog Strategies on Tertiary Students' Critical Thinking	Zahra Shahsavar Tan Bee Hoon
	Melaka 4	Paper 105	Errors and Compensatory Strategies: A Study of Grammar and Vocabulary in Texts Written by Iranian Learners of English	Yaghoob Salehi
	Melaka 5	Paper 106	Student Autonomy in EFL Classes between Theory and Practice	Yassine Elmalki
	Melaka 6	Paper 107	Objectification and Abstraction in Different Text Types and their Effect on Learners'	Zhila Bahman
	Melaka 7	Paper 108	Reading Comprehension The Efficacy of Different Types of Direct Corrective Feedback in Correct Use of English Articles	Afshin Soori
	Melaka 8	Paper 109	Accounting for Differences between Second Language Learners	Ali Alizadeh
	Machang	Paper 110	Use of ICTs in Business English Teaching in Pakistan	Muhammad Athar Hussain
	Meranti	Paper 111	Current Perspectives and Challenges on Developing Speaking Skills of Adult Learners in Schools and Colleges in Asian Countries	Azadeh Mehrpouyan
	Sri Nyonya	Paper 112	A Drama-Based Approach to Teaching ESL/EFL	Sudha Subramanian
7.35 – 7.50 pm	Melaka 1	Paper 113	Writing Creatively and Imaginatively: A Look into Developing Students Writing Skills	Shereen Nasir Saabdev Kumar Sabapathy Ahlam Alzahrani Siti Normala Hamzah Izra Inna Md Idris Bellarmen Danial
	Melaka 2	Paper 114	Parameters for Testing Speaking Skill	
	Melaka 4	Paper 115	The Impact of Vocabulary Test Format on Test Takers' Performance	Mohammad Reza Amirian
	Melaka 5	Paper 116	The Effect of Item and Text Types in TOEFL-iBT Listening Performance	Gholam Reza Kiany Reza Ghafarsamar Wafa Asadian
	Melaka 6	Paper 117	Learner Factors	Hassan Khajehei

			Influencing Interlanguage Pragmatic Competence	
	Melaka 7	Paper 118	A Comparative Study of the Effect of Homogeneous and Heterogeneous Peer Collaboration on Developing EFL Learners' Writing Skill	Nasser Ghafoori
	Melaka 8	Paper 119	Developing Critical Thinking Skill via Text Structure	Maryam Heydari
	Machang	Paper 120	Oral Communication Strategy Teaching using Tourism- Based Oral Tasks in a Malaysian Polytechnic	Prasanna Kesavan
	Meranti	Paper 121	Basic Principles of Critical Pedagogy	Mohammad Aliakbari Elham Faraji
	Sri Nyonya	Paper 122	ELT Failure	Mohammad Saleh Sanati Far
7.55 – 8.10pm	Melaka 1	Paper 123	An Evaluation of English for Academic Purposes Course	Mohammad Zohrabi Parilah M. Shah Melor Yunus
	Melaka 2	Paper 124	The Test Method and the Construct Validity of Reading Comprehension	Mostafa Amiri
	Melaka 4	Paper 125	A Task-Based Needs Analysis for Chinese International Students	Mingming Yuan
	Melaka 5	Paper 126	X-bar Theory Availability in Malay Speakers' English Interlanguage	Neda Saeipour
	Melaka 6	Paper 127	Employing Time-Frames and Colour-Coding for Grammatical Morphemes among ESL Students	Noor Azian Fakurazi
	Melaka 7	Paper 128	English for Egyptian Students: A Study on the Perceptions of Students & Teachers in a Business Context	Pauline Ghenghesh
	Melaka 8	Paper 129	Accuracy, Automaticity and Prosody: How do Malaysian University Students Perform?	Rafizah Mohd Rawian
	Machang	Paper 130	Sex differences in Vocabulary Learning Strategies	Reza Kafipour
	Meranti	Paper 131	The Interpersonal Communication	Ja'afar Ayed Maaitah
	Sri Nyonya	Paper 132	Investigating the Factor Structure of an IELTS Listening Sample Test	Seyed Vahid Aryadoust

8.15 – 8.30pm	Melaka 1	Paper 133	Towards a Dictionary-based EFL Course in English Phonetics	Al-Sadig Yahya Abdalla Ezza Zeina Saadeh
	Melaka 2	Paper 134	ZPD Progression as a Measure of Teacher's Professional Development	Karim Shabani
	Melaka 3	Paper 135	Language Policy and its Impact on Language Proficiency among English Language Teachers	Aliyah Baharuddin Marji Wan Irham bin Ishak

**WEDNESDAY 11 NOVEMBER 2009**

Time	Venue	Presentation No./Type	Title	Presenter(s)
8.00 -8.15am	Melaka 1	Paper 136	The Influence of Using Discourse Analytical Tools on the Improvement of the Level of Critical Thinking	Seyedeh Zahra Hosseini
	Melaka 2	Paper 137	Investigating Students' and Teachers' Beliefs and Assumptions about CALL Programme	Holi Ibrahim Holi Ali
	Melaka 4	Paper 138	International Postgraduate Students in Malaysia: Cultural and English Language Proficiency Challenges	Khairi Obaid Al-Zubaidi Amerrudin Abd. Manan
	Melaka 5	Paper 139	Lecturers as Second Language Learners: Sociolinguistic Factors Affecting the Teaching of Content through English at Polytechnics and Community Colleges in Malaysia	Wan Nor Aishah Wan Omar
	Melaka 6	Paper 140	Issues in Implementing a Task-Based Methodology and its Effect on the Overall Oral Proficiency of Second Language Learners	Reza Baghery
	Melaka 7	Paper 141	On the Role of Personality Types in Academic Success of Iranian Payame Noor University EFL Learners	Leila Farzinpour
	Melaka 8	Paper 142	S.V.A. Race: Using Playing Cards to Teach English	Nurhayati Ghazali Ariff Imran Anuar Yatim
	Machang	Paper 143	The Language of Apologizing in Persian: A Pragmatic Perspective	Amin Karimnia Farhad Baziari Asadollah Mannteghi
	Meranti	Paper 144	An Action Research on Promoting Student Participation in an English Language Teacher Education Class	Suheyla Ander
	Sri Nyonya	Paper 145	Scarecrow Cards to Teach Grammar	Fadzly Hanaffi Muzayin Ahmad Alief

8.20 – 8.50 am	Melaka 1	Workshop 15	On Being Culture-Bound	Ismail Lee Su Kim
	Melaka 2	Paper 146	Looking at the Potential of the Flesch Reading Ease Formula as Standardizing Tool for ESL Reading Passages	Anealka Aziz Hussin
	Melaka 4	Paper 147	Active Learning: A Prerequisite for Language Development in the Mixed Ability Class of Engineering Students	Meenakshi Harraw Verma
	Melaka 5	Paper 148	Using ICT to Promote Literacy and Lifelong-learning	Intira Sriprasidh
	Melaka 6	Paper 149	Rural Cultural Factors Affecting the Learning of English	Ee Chop Ler
	Melaka 7	Paper 150	William Shakespeare and Roald Dahl: Ideas on How to Teach Them in the Classroom	Dzeelfa Zainal Abidin
	Melaka 8	Workshop 16	Group Tutorials and the Influence of Cultural Value Orientations (Teacher Development)	Roy Arthur Edwards
	Machang	Workshop 17	Error Correction in Second Language Writing	Yvonne Gruberska
	Meranti	Paper 151	Investigating CALL in the Classroom: Situational Variables to Consider	Darlene Liutkus
	Sri Nyonya	Workshop 18	Uncovering Us: Activities and Ideas to Help Us Find Ways to Challenge and Develop Our Teaching	Christopher B. Allen
8.55 - 9.25am	Melaka 1	Workshop 15	On Being Culture-Bound	Lee Su Kim
	Melaka 2	Paper 152	Learner Generated Scripts in the Literature Classroom	Li Sheau Juin
	Melaka 4	Paper 153	Learner-centered Approaches in Language Teaching	Amlanjyoti Sengupta
	Melaka 5	Paper 154	Teaching English to Students for Intercultural Communication	Dinh Ngoc Thuy
	Melaka 6	Paper 155	New Perspectives in Equipping ELT	Hamida Bee Bi Abdul Karim

	Melaka 7	Paper 156	Teachers for Future Challenges - A UUM TEYL Experience Learn English Family – Working with Schools in the Community	Heather Smeaton
	Melaka 8	Workshop 16	Group Tutorials and the Influence of Cultural Value Orientations (Teacher Development)	Roy Arthur Edwards
	Machang	Workshop 17	Error Correction in Second Language Writing	Yvonne Gruberska
	Meranti	Paper 157	The Challenges of Developing and Maintaining an Online Resource for Learning in English: MyLinE Experience	Fatimah Puteh Khairi Izwan Abdullah Farhana Diana Deris Tan Hooi Koon Aminabibi Saidalv Wan Farah Wani Wan Fakhruddin Noor Abidah Mohd Omar Christopher B. Allen
	Sri Nyonya	Workshop 18	Uncovering Us: Activities and Ideas to Help Us Find Ways to Challenge and Develop Our Teaching	Christopher B. Allen
9.30 – 10.15am	Melaka 1	Plenary 3	Using Stories as Scaffolding for our Young Language Learners	Annie Hughes
10.20 – 10.30am 10.35 -11.05am	COFFEE BREAK: LEVEL 2 FOYER Melaka 1			
	Melaka 1	Paper 158	Selecting Texts for a Nation's Secondary School ESL Learners: An Examination on the Second Cycle of Literary Texts for the KBSM English Language Paper	Malachi Edwin Vethamani
	Melaka 2	Paper 159	Writer-Based and Reader-Based Prose in the Author's Development as a Newspaper Columnist	Mallika Vasugi Govindarajoo
	Melaka 4	Paper 160	A Language Policy Reversal: What do Tertiary Educators Feel?	Wan Irham bin Ishak Shameem Rafik-Galea Ain Nadzimah Abdullah
	Melaka 5	Paper 161	Crossroads at	Navinder Kaur

	Melaka 6	Paper 162	Extensive Reading: A Comparison Of Monitored And Unmonitored Groups Activities to Encourage Participation in Drama Classes	Tengku Nazatul Shima Dato Tengku Paris
	Melaka 7	Paper 163	Issues and Problems of English language Teachers in Upper Primary Assamese Medium Schools	Md.Joynal Abedin
	Melaka 8	Paper 164	Communicative Language Teaching in the English-Plus Classroom	Roy L. Dalisay
	Machang	Paper 165	The Development of a Computer Program for Retrospective Evaluation of Textbooks	Jayakaran Mukundan
	Meranti	Paper 166	Using Instant Messaging via Internet to Develop Interest among ESL Students in Language Learning	Noor Azlinda Zainal Abidin
	Sri Nyonya	Paper 167	Teacher Training Workshops: Worthwhile Investments	Selvi Valsala Shanmuganathan Sharmila Narayanasamy
11.10 – 11.40am	Melaka 1	Workshop 19	Sending the Message: Simplifying and Elaborating Spoken and Written Text for Classroom Use	Stephen J. Hall
	Melaka 2	Paper 168	Communicative Language Teaching Approach in Grammar Teaching: A Case Study	Soh Or Kan
	Melaka 4	Paper 169	Approaching "The Merchant of Venice" via Literature Circles	Shirley Seok-Ai Goh
	Melaka 5	Paper 170	Grammar Knowledge and Its Relationship to Decode Unstressed Elements by Korean EFL Students	Eunkyung Pak
	Melaka 6	Paper 171	English Writing Problems of Fourth-Year Undergraduate Students of the Faculty of Technical Education	Sujira Hapol
	Melaka 7	Paper 172	Are Teachers Asking	Noorizah Mohd.

			the Right Questions? – A Discourse Analysis of Questioning Approaches	Noor Idris Aman Teo Kok Seong Rosniah Mustaffa
	Melaka 8	Workshop 20	Use of Powerpoint as an Intergration of Multimedia to Enhance Classroom Communication	Ha Van Sinh
	Machang	Workshop 21	Is this Article Suitable for my Reading Class?	Robert Brander Noosha Mehdian
	Meranti	Workshop 22	Comprehension Strategies	Cheah Yin Mee
	Sri Nyonya	Paper 173	The Making of Global Citizens: Contribution from Writing Skills Instruction	Yap Ngee Thai Chan Mei Yuit Chan Swee Heng
11.45am–12.15pm	Melaka 1	Workshop 19	Sending the Message: Simplifying and Elaborating Spoken and Written Text for Classroom Use	Stephen J. Hall
	Melaka 2	Paper 174	Basic Courseware Design for ELT Teachers	Shamsul Rizal Mohd Rosedi
	Melaka 4	Paper 175	Teaching English Language Skills for School Teachers: CTE Programme of IGNOU	Asha Khare
	Melaka 5	Paper 176	Learner Autonomy and the English Language Learners - on the Ground	Mariammal Usha Devi Krishnan
	Melaka 6	Paper 177	Empowering Young Adult Learners, Engaging Critical Thinking: Learners’ Perspective	Raihanah Mohd Mydin Mary-Ann Sylvia Sugumaran
	Melaka 7	Paper 178	Error Analysis in Second Language Teaching	Abinaya
	Melaka 8	Workshop 20	Use of Powerpoint as an Intergration of Multimedia to Enhance Classroom Communication	Ha Van Sinh
	Machang	Workshop 21	Is this Article Suitable for my Reading Class?	Robert Brander Noosha Mehdian
	Meranti	Workshop 22	Comprehension Strategies	Cheah Yin Mee
	Sri Nyonya	Paper 179	Direct Writing Assessment as a Basis for Teaching and Learning in ESL Classrooms in	Normah Othman

			Malaysian Secondary Schools	
12.20 – 12.50pm	Melaka 1 Melaka 2	Paper 180	Email as an Educational Tool in Teaching English Writing Skill	Masoud Hashemi
	Melaka 4	Paper 181	An Exploration of Yemeni Student-teachers' Self-perception of Themselves as Writers	Mohammad Abdu Al-Mekhlafi
	Melaka 5	Paper 182	Pronunciation and Independent Work	Nonna Danchenko Rajeevnath Ramnath
	Melaka 6	Paper 183	Teaching Beyond Techniques: A Personal Journey	Timothy Wong
	Melaka 7	Paper 184	Identifying Improvement in the Writing Skill through Academic Writing among Non-Native Speakers of English	Kavitha Ganesan
	Melaka 8	Paper 185	Teaching English through Spotting/Correcting Errors Technique	Rev.Fr.Vincent Chinnadurai E.Revathi Kirubakaran
	Machang	Paper 186	Thinking Skills and EQ in Malaysian Curriculum and Classroom Instruction	Ghazali Mustapha
	Meranti	Paper 187	The Integration Myth: Reading and Writing	Saleh Al-Busaidi
	Sri Nyonya	Paper 188	Self assessment, Peer assessment	Mortaza Yamini
1.00 -2.00pm 2.00 -2.30 pm	LUNCH: PHOENIX BALLROOM			
	Melaka 1	Paper 189	Engaged to Learn – Ways of Engaging ESL Learners	Brian Tomlinson
	Melaka 2	Paper 190	The Debate on a Change in Language Policy: Hearing the Masses	Ain Nadzimah Abdullah Chan Swee Heng
	Melaka 4	Paper 191	Teacher Talk in the Classroom: Employing Gambits in Small Talks	Kamisah Hj Ariffin Misyana Susanti Husin
	Melaka 5	Paper 192	EIL from Malaysian Language Educators and Language Learners' Perspectives: Preliminary Findings	Fatimah Ali
	Melaka 6	Paper 193	Addressing Challenges in Teaching Computers in English at a Thai	Purnima Iyer

			Government Secondary School in Thailand	
	Melaka 7 Melaka 8	Paper 194 Workshop 23	Word Writing CAFÉ Using KITARO Music in Teaching Adjectives	Touran Ahour Marziana Abdullah Farina Ayu Mahmud Nur Hartini Harun Douglas Fraser
	Machang	Workshop 24	Practical Teaching Techniques - Speaking	
	Meranti	Workshop 25	Melodrama in the Classroom	Rodney Tan Chai Whatt
	Sri Nyonya	Paper 195	Study Skills in English of Students at Lampang Rajabhat University	Juajan Wongpolganon
2.35 -3.05 pm	Melaka 1	Paper 196	Investing in Research: Profiting from Insights into the Testing of Grammar in Singapore	Lubna Alsagoff Wee Bee Geok
	Melaka 2	Paper 197	Cultural Competence	Kavitha Balakrishnan
	Melaka 4	Paper 198	Can Non-Native Speakers Write English Course Books for Government Schools?	Khalid Al-Jardani
	Melaka 5	Paper 199	Reinterpretation of Nominal Countability in Malaysian English	Tan Siew Imm
	Melaka 6	Paper 200	Emotional Quotient (EQ) in ELT/EFL Curriculum	Azar Khalili
	Melaka 7	Paper 201	Language Anxiety as a Major Impediment in Learning/Teaching English	Asha Choubey
	Melaka 8	Workshop 23	Using KITARO Music in Teaching Adjectives	Marziana Abdullah Farina Ayu Mahmud Nur Hartini Harun Douglas Fraser
	Machang	Workshop 24	Practical Teaching Techniques - Speaking	
	Meranti	Workshop 25	Melodrama in the Classroom	Rodney Tan Chai Whatt
	Sri Nyonya	Paper 202	Introducing Mobile Assisted Language Learning (MALL) at Tertiary Level in Bangladesh	Akhter Jahan
3.10 -3.25pm	Melaka 1	Paper 203	Teaching Reading Strategies to ESP Readers	M.R Amirian
	Melaka 2	Paper 204	Using Songs and	Thogaivignavani

			Books to Develop Listening and Reading Ability of Secondary School Learners in Malaysia	Badmanathen Harbans Kaur Harpal Singh Shammine Dharmalingam Suzanah Selamat
	Melaka 4	Paper 205	Memorization as Language Learning Strategy of Vernacular School Students	
	Melaka 5	Paper 206	Gender Stereotyping in Singaporean Primary Level Textbooks	Tania Rahman
	Melaka 6	Paper 207	Assessing Oral Proficiency of ESL Learners in an Academic Context: Does the Length of Prompt Matter?	Masoumeh Akhondi Arshad Abd. Samad Famarz Aziz Malayeri
	Melaka 7	Paper 208	Comparing Local and International Chinese Students' English Language Learning Strategies	Margreat Aloysious Anthony Sree Nithya Ganesen
	Melaka 8	Paper 209	Developing and Evaluating the Validity of a Second Language Writing Model: A Structural Equation Modeling Approach	Seyed Vahid Aryadoust Christine Goh
	Machang	Paper 210	Effective Thinking, Reading and Writing using Berger's Approach	Mariam Mohamed Nor
	Meranti	Paper 211	Teaching English Prepositions Using Video	Canne Paul Katherine Livan Kehing
	Sri Nyonya	Paper 212	Evaluating White Space of a Malaysian Secondary ELT Textbook	Ng Yu Jin
3.30 – 3.45pm	Melaka 1	Paper 213	Language Teaching in English Program in Thailand Primary	Soontorn Charoentat
	Melaka 2	Paper 214	A Closer Look at Technology Application and Different Types of Adapters among UPM Lecturers	Sima Sayadian
	Melaka 4	Paper 215	Perceptions Regarding the Grammar Teaching Units in a Couresbook Used in an EFL	Leila Dobakhti Rajeswary A. Sargunan

Melaka 5	Paper 216	Context 24/7 or Once a Week: A comparative study of the differences between undergraduate and graduate students in the use of Self- access English	Lynne Norazit Khairul Najmi Idris Suzelina Mohamed Sakian	
Melaka 6	Paper 217	Language Courseware The Attitudes of Teachers' Towards English in Batu Anam	Mah Zhi Jian Lee Poh Lin	
Melaka 7	Paper 218	The Effect of Teacher's Assistance on the Rural Learners' Writing Skills and Self-Efficacy: A Case Study	Ilyana Jalaluddin Melor Md Yunus	
Melaka 8	Paper 219	Hunt for Literature!	Najwa Munira Mohd Karim Nur Hazwani Ab. Ghani	
Machang	Paper 220	Exploring Tertiary Level EFL Teachers' Knowledge and Conception of Reading Strategies	Sara Nowrouzi	
Meranti	Paper 221	Exploring Gender Stereotypes between Doctors and Nurses in Two Different ESP Commercial Coursebooks	Alif Fairus Nor Mohamad Jayakaran Mukundan	
Sri Nyonya	Paper 222	Language Attrition among EFL Persian Learners	Azadeh Asgani	
3.50 – 4.05pm	Melaka 1	Paper 223	Attitudes of UniKL- BMI Proficiency Students towards the Use of English in the Learning Process	Siti Rabiah Nasruddin Azriaty Mazlan
Melaka 2	Paper 224	Developing Discussion Skills in the ESL Classroom	Hanimarlia Hassan  Nurul Balqis Ahmad Zakaria Udom Srinon	
Melaka 4	Paper 225	Generic Structure Analysis of Thai Students' Journal Writing : A Genre Based Perspective 'LITKIT'	Fatin Thuraiya Abd Karim Nurul Syahida Abdullah	
Melaka 5	Paper 226	Teaching Literature Using Board Games	Farzad Karimzad Sharifi	
Melaka 6	Paper 227	What do Iranian EFL Learners Value the		

			Most about their Teachers?	Farid Ebadi Azar
Melaka 7	Paper 228		Multimedia Resource for Self Access: What do Students Benefit From It?	Zuraina Ali
Melaka 8	Paper 229		Grade Expectations: More than Meets the Eye	Zamzam Ahmad
Machang	Paper 230		English Language Learning Strategies used by MUET Candidates in Secondary Schools	Yoong Li Kuen Patricia Mohamed Amin Embi
Meranti	Paper 231		Business Communication Needs : Perceptions of Diploma Students	Yasotha Arumugam
Sri Nyonya	Paper 232		Using "Focus-On-Form" In Task-Based Language Teaching	Lilliati Ismail
4.10 – 4.25pm	Melaka 1	Paper 233	The Use of Collocations in Spoken and Written Discourse of EFL Learners in Iran	Fatemeh Ebrahimi Bazzaz
Melaka 2	Paper 234		Grammar Quest: Journey to the Sky Kingdom	Nur Syuhada Mohd Radzi Razlina Razali
Melaka 4	Paper 235		Language Needs of ICT Students in Malaysian Polytechnics	Shahiza Ahmad Zainuddin
Melaka 5	Paper 236		Spin Me Literature! Using Games as a Means of Reinforcement	Nur Nilam Syarifena Hamzah Nursyazwani Mohd Kamal
Melaka 6	Paper 237		The Role of Social Factors in Students' Predispositions towards Autonomous Language Learning	Sara Kashefian-Naeeni Hadi Salehi
Melaka 7	Paper 238		Efficacy of Polytechnics Students' Communication Skills	Zaharatul Akmar Ahmad Zainuddin
Melaka 8	Paper 239		Reading Habits among Tertiary Students	Nurul Ayyuuni Azmi Nurul Iman Ahmad Bukhari
Machang	Paper 240		The Effect of Social Network Sites on UMP and UNISEL Students: A Case Study	Nor Suhardiliana Sahar Murni Salina Saharudin Farihna Mohamed Fadlullah
Meranti	Paper 241		Politeness and Refusal	Norma Saad

	Sri Nyonya	Paper 242	Strategies of Malay ESL Speakers Non-Native University Student Perception of Plagiarism	Kobra Mansourizadeh Ummul Khair Ahmad Grace Koh Ming Ai
4.30 – 5.15pm	Melaka 1	Plenary 4	The Creative Classroom	Carolyn Graham
5.15 pm	CLOSING & TEA BREAK			

#### POSTER PRESENTATIONS

POSTER	TITLE	PRESENTER(S)
1	The Effect of Task-based Activities on EFL Learners' Reading Comprehension	Naemeh Nahavandi
2	Professional Development Needs and Interests of The Academics in Faculty of Medicine and Health Science	Elaheh Hamed Mahvelati
3	Willingness to Communicate in the Second Language	Mohammad Javad Riasati
4	In Pursuit of Lexical Richness in Reading for Vocabulary Acquirers	Anna Florence Thevasigamoney Melor Md. Yunus
5	Teaching Poem Memory Writing	Normaliza Abd Rahim Iza Dura Abdul Manan